Plan No.	2013	N

Program: Learning Arabic Language For Non-speakers of Arabic

Degree Offered: Master's .

Study Plan

A. **General Rules and Conditions:**
1. This plan conforms to the regulations of the general frame of program of graduate studies.

2. Areas of specialty for admission in this program:
- Holders of the Bachelor's degree in:
   a. Arabic Language and Literature.
   b. Educational Sciences/ Arabic Education.
   c.Linguistics& Translation
   E. . Journalism and Media, and shariah

B. **Special Conditions:** None

C. **The Study Plan: studying (33) credit Hours as follows:**
1. Obligatory Courses: (24) credit Hours

Course No.	Course Title	Credit hrs.	Theor.	Pract.	Pre-req.
2301728	Arabic Functional Grammar	3	-	-	-
2301729	Arabic Morphology	3	-	-	-
2301731	Teaching Arabic for Special Purposes	3	-	-	-
2301731	Principles of Teaching the Second Language	3	-	-	-
2301741	Developing Curricula for non speakers of Arabic	3			
2301746	Graduation Project	3	-	-	-
2301747	Practical Training	3	-	-	-
0802781	Instructional Technology	3			

1- Elective Courses(9 hours)

Course No.	Course Title	Credit hrs.	Theore.	Pract.	Pre-req.
2301727	Arabic Phonetic	3	-	-	-
2301730	Arabic in its Cultural Context	3	-	-	-
2301732	Problems of teaching Arabic for non-native speakers	3	-	-	-
2301734	Arabic Language Proficiency for Non-native Speakers	3	-	-	-
2301738	Tests and Drills in Teaching Arabic for Non-native Speakers	3	-	-	-
2301739	Studies in Teaching Arabic for Non-native Speakers	3	-	-	-
2301740	Functional Expression	3	-	-	-
2301744	Communication Skills	3	-	-	-
0851741	Research Design and Methods	3	-	-	-

3. Comprehensive exam (2301798)

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    E. . Journalism and Media, and shariah

B.   Special Conditions: None

C.   The Study Plan: studying (33) credit Hours as follows:
1. Obligatory Courses: (18) credit Hours

Course No.	Course Title	Credit hrs.	Theor.	Pract.	Pre-req.
2301728	Arabic Functional Grammar	3	-	-	-
2301729	Arabic Morphology	3	-	-	-
2301731	Teaching Arabic for Special Purposes	3	-	-	-
2301731	Principles of Teaching the Second Language	3	-	-	-
2301741	Developing Curricula for non speakers of Arabic	3	-	-	-
0802781	Instructional Technology	3	-	-	-

2-   Elective Courses(6 hours)

Course No.	Course Title	Credit hrs.	Theore.	Pract.	Pre-req.
2301727	Arabic Phonetic	3	-	-	-
2301730	Arabic in its Cultural Context	3	-	-	-
2301732	Problems of teaching Arabic for non-native speakers	3	-	-	-
2301734	Arabic Language Proficiency for Non-native Speakers	3	-	-	-
2301738	Tests and Drills in Teaching Arabic for Non-native Speakers	3	-	-	-
2301739	Studies in Teaching Arabic for Non-native Speakers	3	-	-	-
2301740	Functional Expression	3	-	-	-
2301744	Communication Skills	3	-	-	-
0851741	Research Design and Methods	3	-	-	-

3. Thesis: 9 Credit hours Number (2301799).

Course Description

(2301728) Arabic Functional Grammar   (3 cr)
This course focuses on functional structures of Arabic and the major characteristics of syntax: affirmative sentences, negation, interrogation, conditional sentences, ellipsis and word order. Special emphasis is also given to the basic syntactic functions such as: the agent, and the object. Topics related to number and inflational and non-inflational nouns are also considered.

(2301729) Arabic Morphology   (3 cr)
This course focuses on aspects of morphology in Arabic, particularly those necessary to teach Arabic to speakers of other languages. Special emphasis is also given to contrastive aspects of morphology and the derivational characteristic of Arabic.

(2301731) Teaching Arabic for Special Purposes   (3 cr)

This course emphasizes the functional aspects of Arabic structures used in certain fields such as business, press (journalese) and law. It deals with the linguistic structures that are common in these fields and with the syntactic and semantic features that distinguish the language. The course also highlights the use of these structures in the appropriate contexts.

(2301737) Principles of Teaching the Second Language   (3 cr)

This course focuses on the similarities and differences between the first language (mother tongue) and the second language especially regarding to the phonetic, morphological, syntactic and cultural systems. It also holds comparisons between these systems to make the student aware of the differences between them. The course tackles the development in the methods of teaching the second language starting with the oral, communicative, total and technological response methods, and the use of the computer in learning a second language.

(2301741) Developing Curricula for non speakers of Arabic   (3 cr)
This course focuses on the concept and development of the curriculum, the factors considered when designing it such as social changes, learning theories, changes in values, and technology. Special emphasis is given to norms and stress of building and organizing the curriculum and including: objectives, content, learning, experiences, teaching and learning strategies and evaluation procedures.

(2301746) Graduation Project   (3 cr)

This project is intended to train the students on the serious scientific research,
It should include all the reguirements needed in a scientitic research .
It is chosen and carried out under the supervision of a staff member.
The sudent must be able to defend his project in front of a staff committee consisting of at least two members
(2301747) Practical Training   (3 cr)

This course is practical training in which the students spend full semester performing practical application in one of the institutions or centers that are specialized in

Teaching Arabic for non native speakers and under the supervision of a specialist trainee.

(0802781) Instructional Technology (3 cr)
This course addresses the concept of instructional technology and its relation with the

dominant (current) approach, the educational communication means and the new role

of the teacher/student in the age of technology. The course also tackles the

relationship between instructional technology and information technology,

communication networks and multi-media. Moreover, the course handles open

learning techniques and distance learning. It also identifies the obstacles of

transferring educational technology to developing countries and the future of research

in the field of instructional technology.

(2301727) Arabic Phonetic (3 cr)
This course focuses on the description of Arabic Speech sounds giving special emphasis on emphatic – nonemphatic contrast. Special prominence will also be given to syllabification in Arabic, stress, intonation, and Liason.

(2301730) Arabic in its Cultural Context (3 cr)

This course focuses on the relationship between Arabic and the cultural heritage which has been taken from religion, geography, climate, and social experience. Special emphasis is given to help students develop a better understanding of Arabic that is not merely based on the literary meaning of the text.

(2301732) Problems of teaching Arabic for non-native speakers (3 cr)
One of the problems that face learners of the Arabic language is language and culture

gap between the Arabic language and the mother tongue of the learner. Furthermore,

there are problems that relate to the teacher. The teacher needs to know the difference

between teaching Arabic for the native speakers and for the non-native speakers.

Some problems are related to the objectives, age and cultural levels of the learners.

The educational administration faces administrative problems such as: how students

should be divided according to age, sex and the objective of learning the language.

Some problems are related to the Arabic language itself, such as: dualism and lack of vocalization (inflections) in most writings. Thus, this course seeks to answer these problems in terms of diagnosis, explanation and treatment.

(2301734) Arabic Language Proficiency for Non-native Speakers (3 cr)

This course deals with the components of Arabic in terms of its being a system of various levels, such as phonetic, morphological, syntactic (parsing), semantic, stylistic and writing rules. The course introduces the rules of the system in its various levels and the relationship connecting these levels (the morphological structure role in the syntactic function, the relationship between parsing and meaning and the link between the writing rules and the rules of morphology and syntax … etc.) It shows how grammar and its functioning mechanisms forge a sufficient knowledge of Arabic language which represents "an integrated program" to establish and analyze the language and a criterion to distinguish what is correct and what is wrong.

(2301738) Tests and Drills in Teaching Arabic for Non-native Speakers (3 cr)

This course deals with the concept and significance of assessment in achieving goals; measurement and assessment, various types and means of assessment, written and oral tests, observation, reports, researches, types and characteristics of questions, achievement tests in language and methods of designing them, a description of the

effective test (table of characteristics, reliability and validity), analyzing lessons in language and formulating linguistic exercises: essay and multiple choice questions, designing tests in language applications, correcting them, analyzing and explaining their results.

(2301739) Studies in Teaching Arabic for Non-native Speakers   (3 cr)

This course introduces studies related to teaching Arabic for non-native speakers and analyzing it in terms of study goals, methodology and procedures followed, results and their explanations, and the most important incoming recommendations.

Some of studies deal with compiling teaching curricula and the linguistic and cultural material, the linguistic skills and teaching them, the grammatical issues and teaching them, in technology and its impact on teaching of the learners, in the common linguistic errors in their writings, measuring the level of their linguistic achievement, and preparing the Arabic language teacher for non-native speakers.

(2301740) Functional Expression   (3 cr)

This course deals with the concept of expression both orally and in writing, its significance, types, skills and the educational and linguistic criteria that have to be taken into consideration when teaching it. The course deals in detail with the functional expression and its forms: such as expressing daily life situations, expressing life problems, writing letters, applying for work, filling postal orders and petitions… and the relationship between expression and the language skills.

(2301744) Communication Skills   (3 cr)

This course includes the following:
1- Carrying on conversations around chosen topics.
2- Writing essays and reading them in the class-room.
3- Listening to English records.
4- Learing the primary elments of English grammar, including:
1- word ordering.
2- Active and passive voice.
3- Verb tense.
4- Verb conjugations.
5- Direct and indirect speech.

6- The most popular particles (prepositional and postpositional).
7- Irregular verbs.
8- Verb moods : statement, imperative and subjunctive.
9- Quantifiers.

(0851741) Research Design and Methods (3 cr)

This course deasl with types of empirical and semi-empirical designs in terms of their internal and external validity and precision. In particular, the course handles the complete random designs, work designs, accumulative designs, frequent measurements, Latin square and analyzing the common variance. The course also touchesupon the applications of principles and methods of design on research and educational studies.